## **Policy: GCL**

## PROFESSIONAL STAFF DEVELOPMENT OPPORTUNITIES

The Board recognizes the need and value of professional staff development programs and opportunities to increase the competencies and skills of personnel in areas that benefit the school system. Administrative and supervisory District personnel are encouraged to participate periodically in inservice workshops, conferences of state and national educational organizations, seminars and graduate study programs to improve skills in personnel management, supervision and improvement of instruction, public relations, and other aspects of school management.

The Board allocates funds among the various buildings to support participation in the improvement of assigned teaching responsibilities. The building staff development budgets will be administered by the building principals with coordination provided by the staff development coordinator. Upon return from a conference or meeting, teachers are expected to share gained knowledge with the building faculty. Requests for released time and expenses that relate to current district or building goals will be given preference.

<del>During the calendar year, a total of three (3) full days shall be identified for the purpose of inservice education. The agenda for the inservice days shall be determined by the District AdvancEd Stering Committee along with t<del>he Curriculum Director.</del></del>

Legal References:	SDCL 13-26-4 (Teacher-parent conference hours counted) SDCL 13-26-4.1 (In-service training)
1st Reading:	01/10/1994
2nd Reading/Adopted:	02/14/1994
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