2024-25 Educational Structure Change Request Form due on or before April 1, 2024

Subm	nitted by: Michelle Vande Weerd	Title:	Director of Curriculum and Ins		
Email	Address: michelle.vandeweerd@k12.sd.us	Phone #:	6056964714		
Distric	ict/ District/Agency Name:				
Agend	105-01 Brooking	gs School Distri	ct		
	No changes to report for any school within district/ ** If there are no changes to report for your entire school dis of the form.	-	do not need to complete the remainder		
Schoo	ol #: School Name:	as corphenican distance and a second and a s	THE RESIDENCE OF THE PROPERTY		
** Com	nplete this form for each school that has educational structure c	hanges for the 202	4-25 school year.		
	Close District/Agency ** If the district/agency is closing, where will the student records be stored?				
	Close School Suspend operation	of school for 2	024-25 school year		
	New School * If you are adding a new school, please answer addition	onal questions or	n pg. 2.		
Ø	New Virtual Attendance Center * If you are adding a new Virtual Attendance Center, pl	ease answer add	litional questions on pages 2 <u>AND</u> 3.		
	Change District Name to				
	Change School Name to				
	Change Grade Span to	·····			
	Reason for Educational Structure change		remaindence de la companya de la com		
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	NAME OF THE PROPERTY OF THE PARTY OF THE PAR		2/28/20/		

Superintendent Signature

[/]Date

New School Application

Complete only if you are adding a <u>new</u> school.

1. Na	me of new school	Bobcat Plains Academy (BPA)			
2. Gra	ade span of new school	9-12			
3. Na	me of principal	Dr. Michelle Vande Weerd			
4. Pri	ncipal phone number	605-696-4714			
5. Pri	ncipal fax number	n/a			
	ncipal e-mail address	michelle.vandeweerd@k12.sd.us			
	nool mailing address	2130 8th St. South			
7. 50	iooi maiing address				
8. Sch	nool physical address	2130 8th St. South			
9. Tyr	pe of school (choose one)				
	Regular School				
لسط	•				
		condary school that does not focus primarily on career and technical, special, or may provide these programs in addition to a regular curriculum.			
[]		may provide these programs in addition to a regular curriculum.			
	Special Education School				
	A special education school is an elementary/secondary school that focuses primarily on serving the educational				
		(IDEA) and which adapts curriculum, materials, or instruction for these students.			
		r additional questions on page 3.)			
	CTE School				
		school is an elementary/secondary school that focuses primarily on providing ationally relevant or career–related curriculum, including formal preparation for ons.			
	Alternative School				
	An alternative school is a elementary or secondary school that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.				
	*** CHOOSE ONE OF THE FOLI	.OWING:			
	☐ Treatment (Drug/Alcohol)	☐ Discipline (JDC) ☐ Behavioral			
	☐ PRTF (Psychiatric Residential Treatment Facility)				
	Program				
	Program is a special school or pro	-			
	 offer a special curriculum capab and/or 	ie oj attracting substantiai numbers oj students oj different raciai backgrounds;			
		cus on a particular theme (e.g., science/mathematics, performing arts,			
	Program is a special school or pro • offer a special curriculum capab and/or	le of attracting substantial numbers of students of different racial backgrounds;			

New Virtual Attendance Center Application

Complete only if you are adding a new Virtual Attendance Center.

✓		e virtual attendance center must provide evidence it is meeting all the requirements for creditation.					
✓	Th mu	The virtual attendance center must be included in the district improvement plan, or the virtual school must have its own improvement plan. The requirements are found on the following website: http://doe.sd.gov/oatg/districtaccreditation.aspx					
✓	lf a 'n'	approved, the virtual attendance center will receive a report card if the school meets the minimum size. For reporting, schools not meeting the minimum 'n' size will undergo the small or special					
,		nool audit process.					
•		ith passage of the Every Student Succeeds Act, high schools with less than 67% graduation rate will placed into school improvement whether or not the school is serving students with Title I dollars.					
	1.	How many students will be enrolled in the attendance center? approximately 50					
	2.	Who will deliver the coursework/curriculum? (All online courses/curriculum must either be approved by South Dakota Virtual School or taught by a state certified educator.)					
		Utilize South Dakota Virtual School for all coursework/curriculum Utilize only online coursework/curriculum delivered by state certified teachers for each content area					
		Utilize South Dakota Virtual School for some coursework and state certified teachers for the remaining online coursework/curriculum					
	3.	Will school lunch services be provided? If no, describe why meals will not be provided. (Districts that use federal funds for the school lunch program must make a decision to provide or not provide meals at each attendance center. Offering meals can vary by site for valid reasons.)					
		School lunch services will not be provided. The students enrolled in the Bobcat Plains Academy will be located in various locations in our district (their homes). They will not attend our brick and mortar attendance centers.					
	4.	What is the district's plan to ensure the school will offer appropriate supports and interventions for all students, including students with disabilities and English language learners?					
		The Brookings School District will work with the teachers of record for all virtual classes to ensure appropriate supports and interventions are in place for every student enrolled in the BPA. Any neccesary interventions and supports will be discussed with the family and teacher prior to the students's enrollment. The principal and district's Director of Special Services will					
	5.	What is the district's plan for ensuring all students in required grades will participate in the statewide summative assessments in English language arts, mathematics, and science?					
		During the initial consultation meeting, parents will be reqired to sign a form verifying thier child will participate in all required statewide summative assessments in ELA, math, and science.					

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	Address: michelle.vandeweerd@k12.sd.us	Title: Phone #:	Director of Curriculum and Ins
Distric Agenc	105-01 I IBrookings	School Distri	ct
	No changes to report for any school within district/ag ** If there are no changes to report for your entire school distri of the form.		do not need to complete the remainder
Schoo ** Com	ol #: School Name: nplete this form for each school that has educational structure cha	nges for the 202	4-25 school year.
	Close District/Agency ** If the district/agency is closing, where will the student records be stored?	and the second s	
	Close School Suspend operation o	f school for 2	024-25 school year
	New School * If you are adding a new school, please answer additions	al questions or	n pg. 2.
Ø	New Virtual Attendance Center * If you are adding a new Virtual Attendance Center, plea	ise answer add	litional questions on pages 2 <u>AND</u> 3.
	Change District Name to		
	Change School Name to		
	Change Grade Span to		
	Reason for Educational Structure change		
<u></u>			
			2/28/1/

Superintendent Signature

Date

New School Application

Complete only if you are adding a <u>new</u> school.

1. 1	Name of new school	Bobcat Plains Academy (BPA)	
2. 0	Grade span of new school	6-8	
3. 1	Name of principal	Dr. Michelle Vande Weerd	
4. F	Principal phone number	605-696-4714	
5. F	Principal fax number	n/a	
6. F	Principal e-mail address	michelle.vandeweerd@k12.sd.us	
7. \$	School mailing address	2130 8th St. South	
8. 5	School physical address	2130 8th St. South	
9. 1	Type of school (choose one)		
ſ	Regular School		
_	<u> </u>	condary school that does not focus primarily on career and technical, special, or	
	alternative education, although it r	may provide these programs in addition to a regular curriculum.	
	Special Education School		
	A special education school is an elementary/secondary school that focuses primarily on serving the educational		
	needs of students with disabilities ((IDEA) and which adapts curriculum, materials, or instruction for these students.	
	✓ Virtual School (Please answer	additional questions on page 3.)	
	CTE School		
		chool is an elementary/secondary school that focuses primarily on providing ationally relevant or career–related curriculum, including formal preparation for ins.	
	be met in a regular school program	☐ Discipline (JDC) ☐ Behavioral	
[and/or	e of attracting substantial numbers of students of different racial backgrounds; cus on a particular theme (e.g., science/mathematics, performing arts,	

New Virtual Attendance Center Application

Complete only if you are adding a new Virtual Attendance Center.

NO CONTRACT	THE PERSON NAMED IN THE PE							
✓		The virtual attendance center must provide evidence it is meeting all the requirements for accreditation.						
✓	m	The virtual attendance center must be included in the district improvement plan, or the virtual school must have its own improvement plan. The requirements are found on the following website: http://doe.sd.gov/oatq/districtaccreditation.aspx						
✓	ʻn'							
✓	ith passage of the Every Student Succeeds Act, high schools with less than 67% graduation rate will placed into school improvement whether or not the school is serving students with Title I dollars.							
	1.	How many students will be enrolled in the attendance center? approximately 10						
	2.	Who will deliver the coursework/curriculum? (All online courses/curriculum must either be approved by South Dakota Virtual School or taught by a state certified educator.)						
		Utilize South Dakota Virtual School for all coursework/curriculum Utilize only online coursework/curriculum delivered by state certified teachers for each content area						
		Utilize South Dakota Virtual School for some coursework and state certified teachers for the remaining online coursework/curriculum						
	3.	Will school lunch services be provided? If no, describe why meals will not be provided. (Districts that use federal funds for the school lunch program must make a decision to provide or not provide meals at each attendance center. Offering meals can vary by site for valid reasons.)						
		School lunch services will not be provided. The students enrolled in the Bobcat Plains Academy will be located in various locations in our district (their homes). They will not attend our brick and mortar attendance centers.						
	4.	What is the district's plan to ensure the school will offer appropriate supports and interventions for all students, including students with disabilities and English language learners?						
		The Brookings School District will work with the teachers of record for all virtual classes to ensure appropriate supports and interventions are in place for every student enrolled in the BPA. Any neccesary interventions and supports will be discussed with the family and teacher prior to the students's enrollment. The principal and district's Director of Special Services will						
	5.	What is the district's plan for ensuring all students in required grades will participate in the statewide summative assessments in English language arts, mathematics, and science?						
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Subm	nitted by: Michelle Vande Weerd	Title:	Director of Curriculum and Ins
Email	Address: michelle.vandeweerd@k12.sd.us	Phone #:	6056964714
Distric Agenc	105-01 Brooking	gs School Distric	ct
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Schoo ** Com	ol #: School Name:	hanges for the 202	4-25 school year.
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	Change District Name to		
	Change School Name to		
	Change Grade Span to		
	Reason for Educational Structure change		
			,

Superintendent Signature

Date

New School Application

Complete only if you are adding a <u>new</u> school.

	Bobcat Plains Academy (BPA)
Name of new school	
2. Grade span of new school	K-5
3. Name of principal	Dr. Michelle Vande Weerd
4. Principal phone number	605-696-4714
5. Principal fax number	n/a
6. Principal e-mail address	michelle.vandeweerd@k12.sd.us
o. Trincipal e maii address	2130 8th St. South
7. School mailing address	2 130 out 3t. 30uti
8. School physical address	2130 8th St. South
9. Type of school (choose one)	
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Virtual School (Please an	swer additional questions on page 3.)
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