



# Brookings School District

Empowering all learners to embrace and be inspired to realize their potential

## BROOKINGS HIGH SCHOOL

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### Brookings High School Administrative Report – November 2024

#### A Great Place to Learn

##### Brookings High School ACT Performance Overview (2020-2024)

Brookings High School continues to demonstrate strong academic performance in ACT scores, consistently surpassing both the national and state averages. Below is a summary of our ACT results over the past four academic years, compared to the national and state benchmarks:

- **National Average:** 19
- **State Average:** 21
- **Brookings High School Average:** 23

##### Key Insights:

- Over the past four years, BHS has consistently outperformed both the state and national ACT averages. While the number of test-takers has varied, our students' composite scores have remained steady, reflecting a commitment to academic excellence.
- In the 2023-2024 academic year, BHS students achieved an average composite score of 23.5, the highest in the last four years, which continues to place us well above the state average of 21 and the national average of 19.

This ongoing trend of high ACT performance is a testament to the dedication of our educators and the hard work of our students.



Summary View: The ACT (All Data), BROOKINGS HIGH SCHOOL

Showing students who are College Reportable

Group	Year	Composite	
		Valid Number	Mean Score
BROOKINGS HIGH SCHOOL	2023-2024	182	23.5
BROOKINGS HIGH SCHOOL	2022-2023	226	22.9
BROOKINGS HIGH SCHOOL	2021-2022	204	23.3
BROOKINGS HIGH SCHOOL	2020-2021	253	23.4

#### A Great Place to Work

On the afternoon of October 11, Travis Jordan, author and former superintendent, delivered an inspiring talk to the Brookings High School staff.

Jordan emphasized the profound impact that building meaningful connections with students can have on their overall success. He stressed that fostering healthy relationships with students is not

only vital for their emotional and social development but also a key predictor of academic achievement and personal growth.

Drawing from his extensive experience in education, Jordan shared his personal journey, underscoring his deep passion for supporting students and educators alike. He urged the staff to see students as "more than just data" and challenged educators to prioritize relationships over content delivery. Jordan encouraged teachers to recognize the unique gifts each student possesses, advocating for an approach to education that is centered on the individual rather than solely focused on academic metrics.

His message served as a powerful reminder of the importance of human connection in the learning environment, inspiring the BHS faculty to embrace a student-centered approach to education.



## **A Great Place to Collaborate**

During the October meeting of the Principal's Student Advisory Committee, Brookings High School Administrators Mr. Justin Stanley and Mr. Zach Thomas invited Dr. Summer Schultz to speak with the students. Dr. Schultz was able to provide them with some valuable insights into her role as the Superintendent, as well as answer any questions that the students had for her.

This is a group of 14 learners (grades 9-12 represented) that meets monthly, and work directly with Mr. Stanley and Mr. Thomas. The students will be an important link between administration

and the student body. Members of this committee will gain unique leadership experience and develop a connection with the BHS administrators.

