April 8, 2024

1. **Future Bobcat Scholars**

   - *Registration is Live!* Club families have started the registration process, and all BSD families will begin registering this week for Pre-K and Extended Enrichment programs.
   - ECSE Parents have been invited to an Informational Night on Thursday. This will allow us to discuss the changes to the service location and how the Pre-K program will be written into the IEP service time for some students. Others may want to register for the program independently of the ECSE services that are offered.
   - Staffing to be Announced:
     - Pre-K Teachers
     - Early Learning Director
   - Licensing Updates: Tanna continues to work with childcare licensing specialists to ensure we meet the criteria. We have received a DSS Grant ($87,000) to pay for fencing requirements that will be needed at all three schools. Having three "entities" in the facilities (BSD, GAP, Boys and Girls Club) adds a layer to licensing protocols, but we are hopeful we can develop a plan that will work.
   - The Brookings School District, Boys & Girls Club of Brookings and Brookings Economic Development Corporation received $400,000 from the Governor's Office of Economic Development Childcare Implementation Grant. An official press release will be shared this week, so look for that to share the great news!

2. **Indoor Learning and Outdoor Discovery Spaces Design**

   A unique team of individuals has agreed to assist with designing the plan for the Early Learning Centers. The team has a variety of qualifications and insight, affording a diverse perspective to be considered for the spaces. Kate Treiber, Executive Director of the Children's Museum, and Pat Crawford, SDSU Director of the School of Design/Professor, have offered to share their talents during the design process.

   Individuals and teams from the design team have explored other early childhood facilities and will align outcome strategies with the South Dakota Early Learner Guidelines.

   Upcoming Work:
   - Wednesday (4/10/24) – A full group meeting will be held to align learning spaces with expected outcomes. Tour with SDSU representatives to explore design strategies.

3. **Strategic Planning**

   The Scorecard is in initial draft form, and we have administered surveys. Using the data to formulate action steps, priorities, etc. begins. I've shared a document summarizing the February meeting and

outlining the . The entire board will want to use upcoming work session time to continue the work from a high-level perspective.

4. **Secured My School**

I have been researching a program to increase safety and reduce emergency response times. Last week, I invited Chief Drake to hear about the program and begin discussions on its value and practicality. In summary, we would be working with DTI (see below) to create 3D models of our facilities used by first responders to expedite the response to any emergency within a soft target. The models are available to responders on demand and have been shown to reduce response time in pieces of training by as much as 15x. Secured My School has worked with other school districts to attain grants for the initial school scans, the largest cost component. We are still researching the program and feasibility for BSD.

"Secured My School (SMS), a 501c3 organization that works closely with DTI SIM. Our principal mandate involves tightening safety measures in educational settings. We achieve this by employing modern technology to prepare for and respond to potential emergencies that can occur in schools.

Our enumerated approach involves obtaining grants for communities to finance the initial scanning of schools, ultimately leading to the creation of cloud-based 3D virtual models of these facilities. These models are then enriched with crucial first responder information. The resultant secure, cloud-based school models are accessible to first responders around the clock, for both training and crisis response.

Our platform is compatible with any iPhone, Android tablet, or device that first responders utilize in the field at the time of crisis. An independent prospective trial conducted by SWAT teams in Iowa and Minnesota noted that our model increased operational efficiency by nearly 15 times in active shooter situations."